



Kindergarten Mathematics Assessment

Pre and Post | Number and Place Value

Name: _____

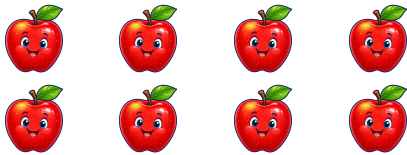
Date: _____

Circle: Pre / Post

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1

Count the apples. Write how many. Tell what the last number means.



=

GOAL 3

Count a group; the last number tells how many.

MAE-RWN-01

Mark: ____ / 2

2

Which group has more? Circle it. How many more?



shells



stars

more

GOAL 4

Compare groups: more, fewer or the same.

MAE-RWN-01

Mark: ____ / 2

3

Show 8. Write the numeral and fill the ten-frame.

numeral



GOAL 5

Show a numeral and its quantity in two ways.

MAE-RWN-02

Mark: ____ / 2

4

Fill the gaps: 11, __, 13, __, 15.

11

13

15



GOAL 6

Put whole numbers in order.

MAE-RWN-02

Mark: ____ / 2

TEACHER NOTES



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5 Show 7 on the number line. Draw 7 dots too.



dots:

GOAL 7

Show a number in different ways.

MAE-RWN-01,
MAE-RWN-02

Mark: ____ / 2

6 Show 16 in the ten-frames. Fill in $10 + \underline{\quad} = 16$.



$$10 + \boxed{\quad} = 16$$

GOAL 8

Show a teen number as ten and some more.

MAE-RWN-02

Mark: ____ / 2

7 A class has 14 pencils. Sam brings 3 more. How many now? Is that more than 16?



How many?

More than 16? Yes / No

GOAL 9

Count, compare and show whole numbers.

MAE-RWN-01,
MAE-RWN-02

Mark: ____ / 2

8 Draw the next 3 colours. Then circle the part that repeats.



GOAL 10

Continue and describe a repeating pattern.

MAE-FG-01

Mark: ____ / 2

TEACHER NOTES
